Technical review of Insights, the learning analytics of Open edX platorm, and the K-MOOC case

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K-MOOC – The National MOOC Service

From Open edX CON 2017





Open edX 2017: State of Open edX

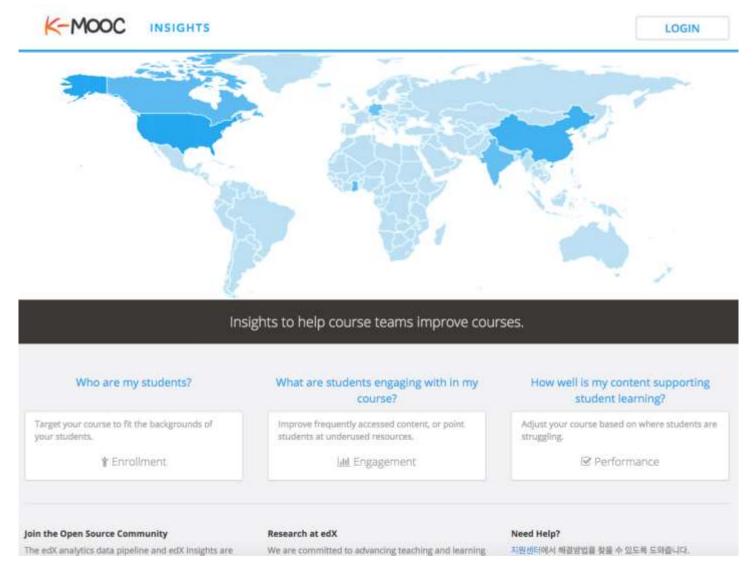
National platforms, so Aganant touched on this also, and we see this as a real cricical way of driving impact of the platform is working closely with national governents who are offering education to their citizens. We think that this is just a amazing way to offer MOOC scale, massive open online education is just working through these governments. And we're really interested in working in concrete ways with governments who are doing this work or are considering it.

9 of 39 on Class Central are built on Open edX!

That's incredible, right?

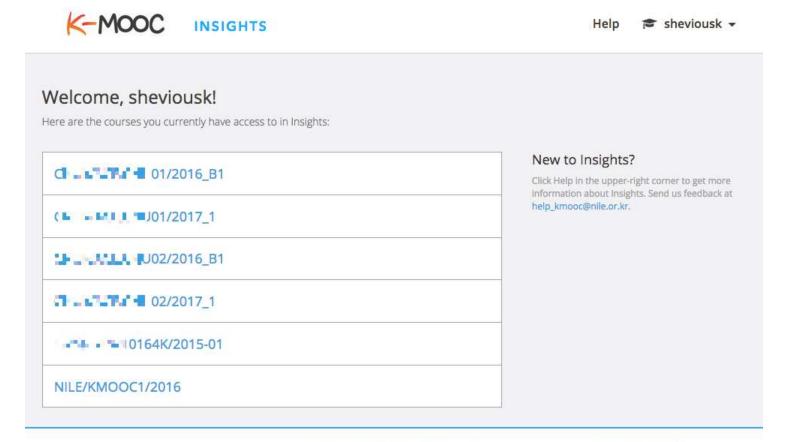
Results First!

The Insights Dashboard of K-MOOC



My Lectures

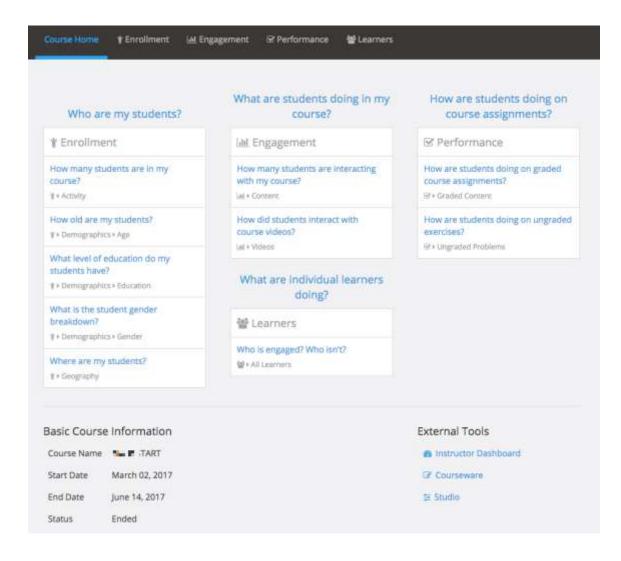
Only the professor and staff can access their analytics of their own lectures.



We want this dashboard to work for you! Need help? Contact course team support. Comments or suggestions? Email help_kmooc@nile.or.kr.

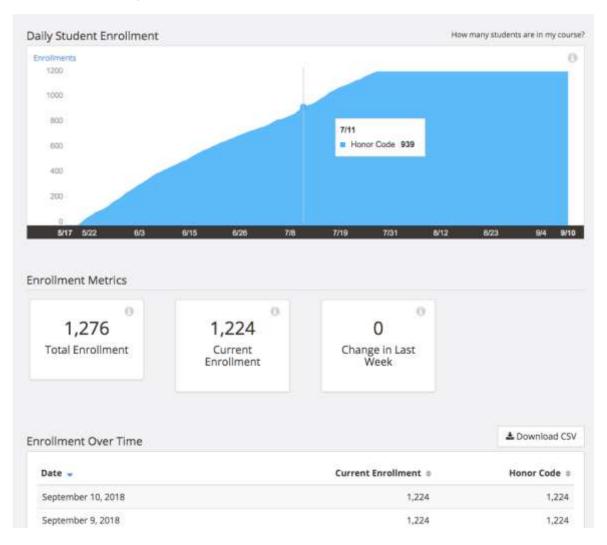
Who? What? How?

Main Page Layout



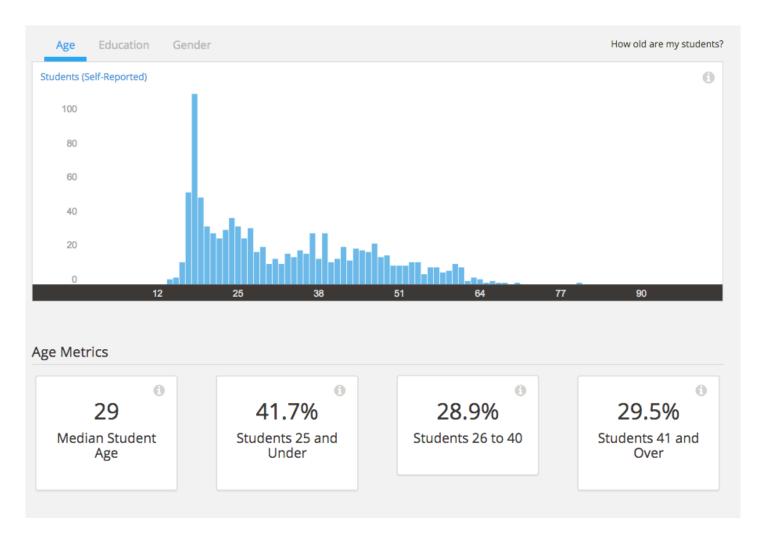
How many students are in my course?

Increase of registration of learners for the course over time



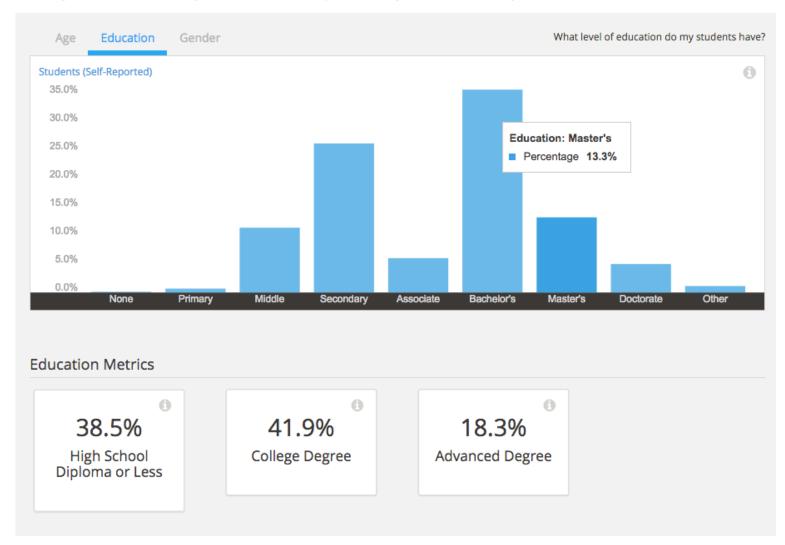
How old are my students?

Life-long higher education is in action.



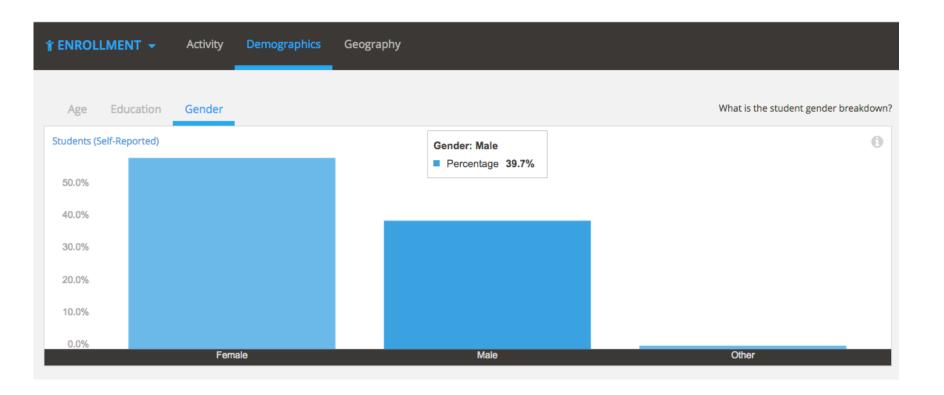
What level of education do my students have?

Collage students may want their major and graduates may want another concerns.



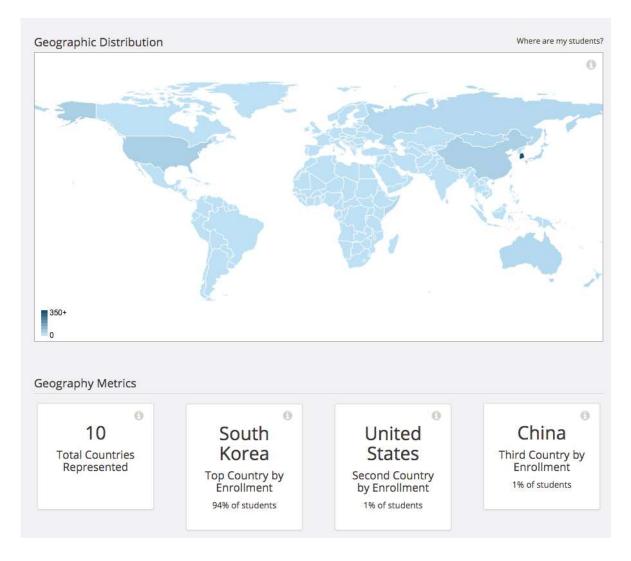
What is the student gender breakdown?

This course has 60% of female.



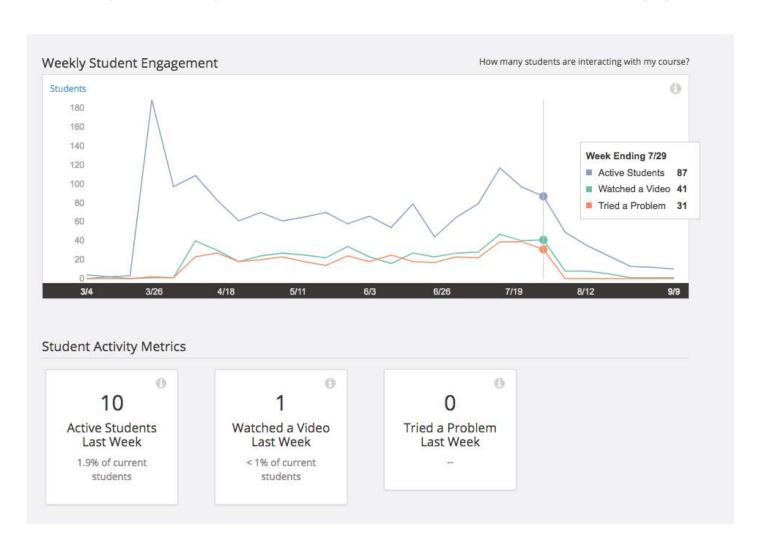
Where are my students?

English captions are really necessary?



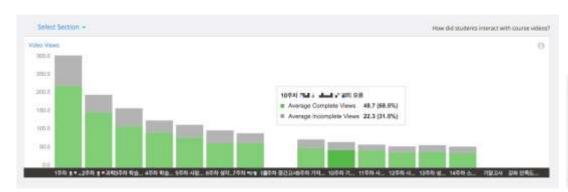
How many students are interacting with my course?

The timing for sending e-mail to learners. How to maintain learners engagements?



How did students interact with videos?

The length of video can be tuned and the making methodology can be improved from the partterns.







How are students doing on the quiz?

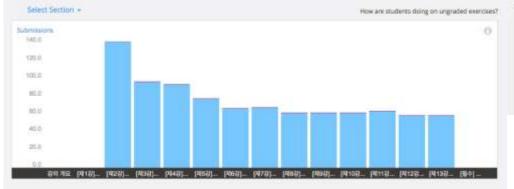
You can adjust the difficulties for the guiz for the next term.







Graded problems



Submission Counts Submission Count -4. 전혀 진행되는 여학과 관련된 인사명을 이용되어 유사한 의미를 가한 단어명을 중지스러웠다는 영식으로 주제를 주 ... Current 70. 분하는 고열이다. 문적 깃입점은 박학과 관련된 단사들을 이용하여 유사한 의기를 가진 단어들을 끌리스다입하는 방식 교육 주체를 추운하는 모임입니다. 2. 요개 고열하는 우리 구조회는 문헌집단에서 우리를 맞아내지 위한 영그러줍기다. 도시 고열하는 우리 서구조회는 본 医氯化铵剂 化烟膏 整体电压机 野山区 3. 이번 학물보는의 다비 대한 의리다이가 있다고 가장할 때, 한국 민생들은 여전부터 합의한 프로세스와 다리 되어다. 를 생성한다. 토직 모델링은 generative model의 함께입니다. Generative model는 명임 프로셔스에 따라 데이터

▲ Download CSV

raded problems

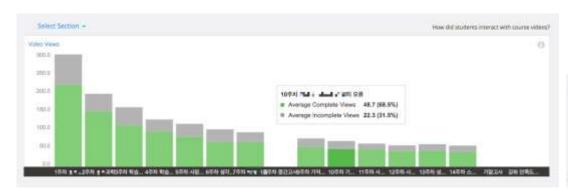
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Easy access to the analytics

It is fast and isolated from the LMS.

1. Browse the complex course tree easily.

You can access each component and even browse to videos and problems.

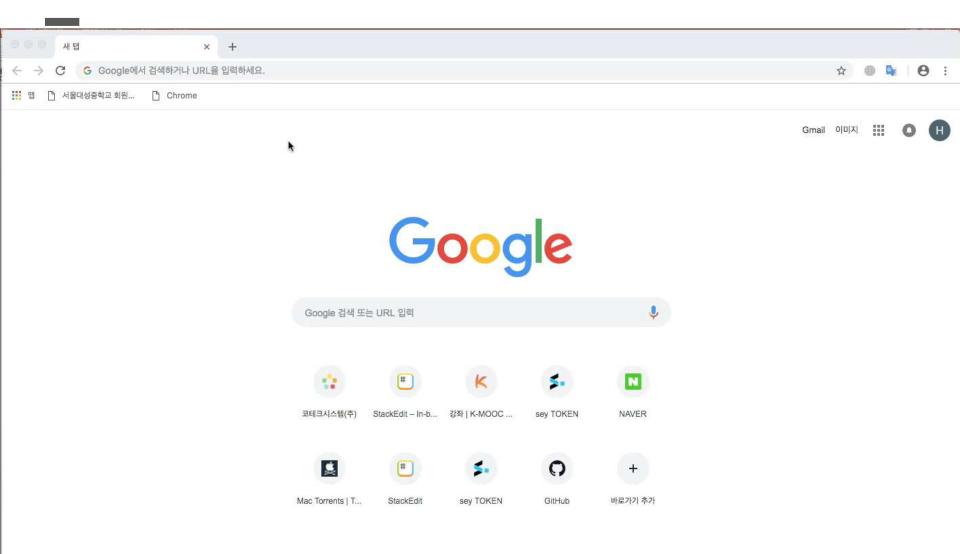
2. Export to Excel

Every data can be downloaded as CSV format.

3. Isolated from LMS

No server burden because the Insights has separated DB and service.



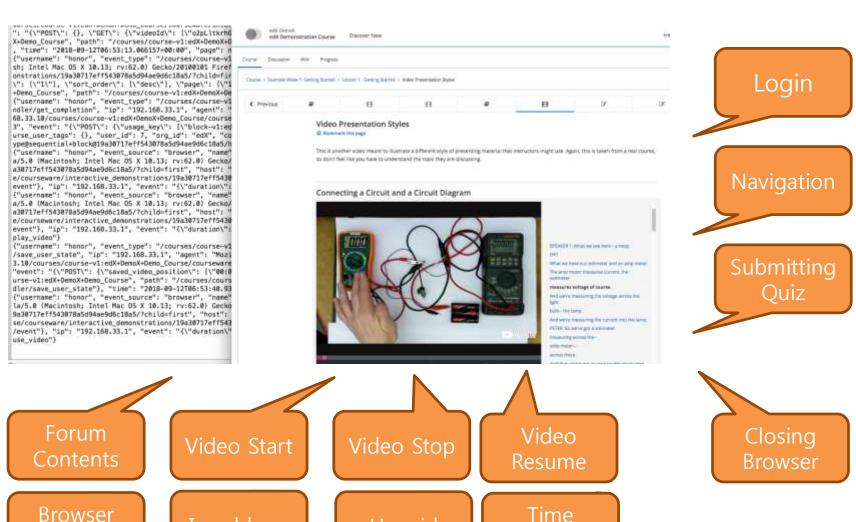


Every Learner's Activities are collected.

Ip address

Agent

The tracking log of Open edX



User id

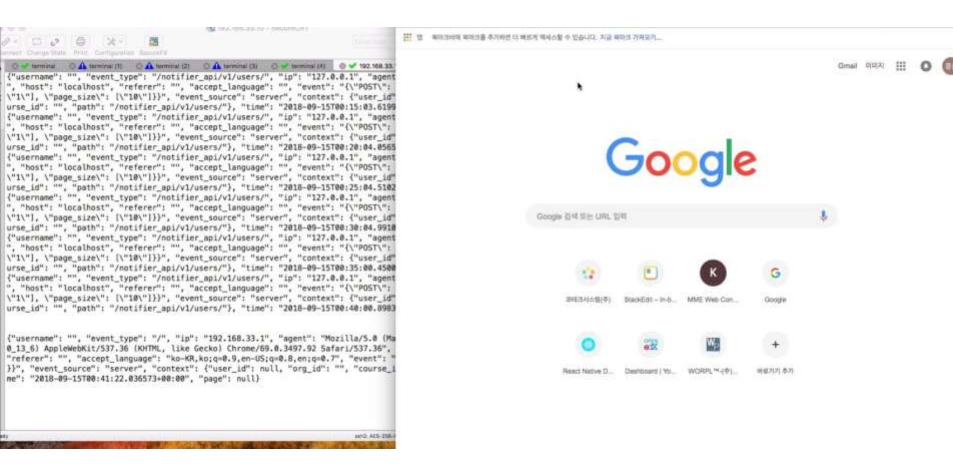
stamp

Tracking Log ≠ Web/WAS Log

The format of tracking log can be handled by program.

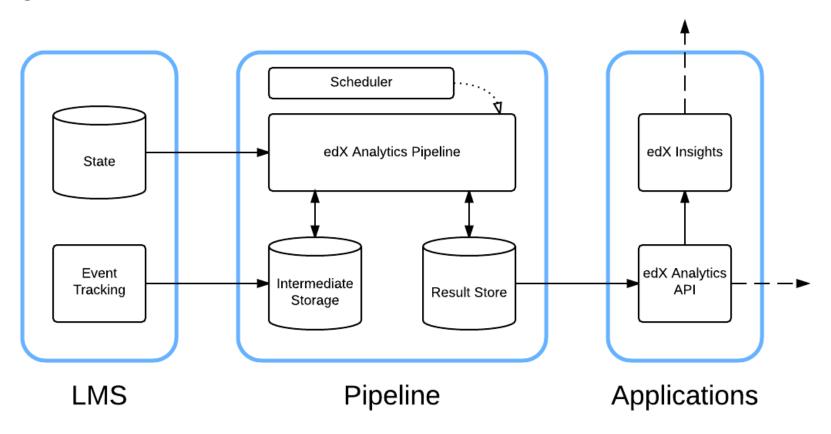
```
Formatted JSON Data
{ B
    "username": "honor",
    "event_source": "browser",
    "name": "play video",
    "accept_language": "en-US,ko-KR;q=0.8,ko;q=0.5,en;q=0.3",
    "time": "2018-09-12T07:03:27.819466+00:00",
    "agent": "Mozilla/5.0 (Macintosh: Intel Mac OS X 10.13: rv:62.0) Gecko/20100101 Firefox/62.0",
    "page": "http://192.168.33.10/courses/course-v1:edX+DemoX+Demo Course/courseware/interactive demonstrations
 /19a30717eff543078a5d94ae9d6c18a5/?child=first",
    "host": "192.168.33.10".
    "session": "281a84f6cc492f023ac0f3e19a1f8345",
    "referer": "http://192.168.33.10/courses/course-v1:edX+DemoX+Demo_Course/courseware/interactive_demonstrations
 /19a30717eff543078a5d94ae9d6c18a5/?child=first",
    "context": [
       "user_id":7,
       "org_id": "edX",
       "course_id": "course-v1:edX+DemoX+Demo_Course",
       "path": "/event"
    "ip": "192.168.33.1",
    "event":"
 {\"duration\": 275, \"code\": \"o2pLltkrhGM\", \"id\": \"636541acbae448d98ab484b028c9a7f6\", \"currentTime\": 8.84
    "event_type": "play video"
```

Video presentation of Tracking Log



Insights Architecture

Big data (tracking log) is pipelined to Map Reduce-Hadoop Engine



Docker Based Development Tool

Analytics devstack is provided at GitHub and it's open sourced.

1. Pandas

You can develop your own analytics with Python. Not R!

2. Hadoop

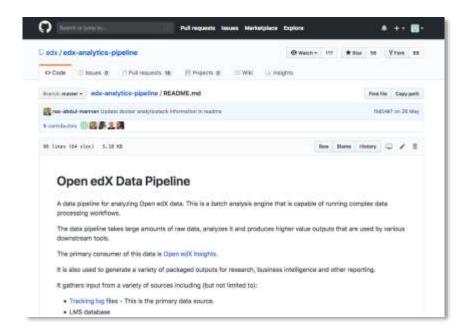
You can handle complex Hadoop with Python!

3. Docker

All the basic development environment is ready on Docker image.

4. It's free!

All development & production SW are license free.



What do you want to know more?

For the complex analysis of your courses.

The level of education and age relation?

How often a learner revisits the video to solve quiz?

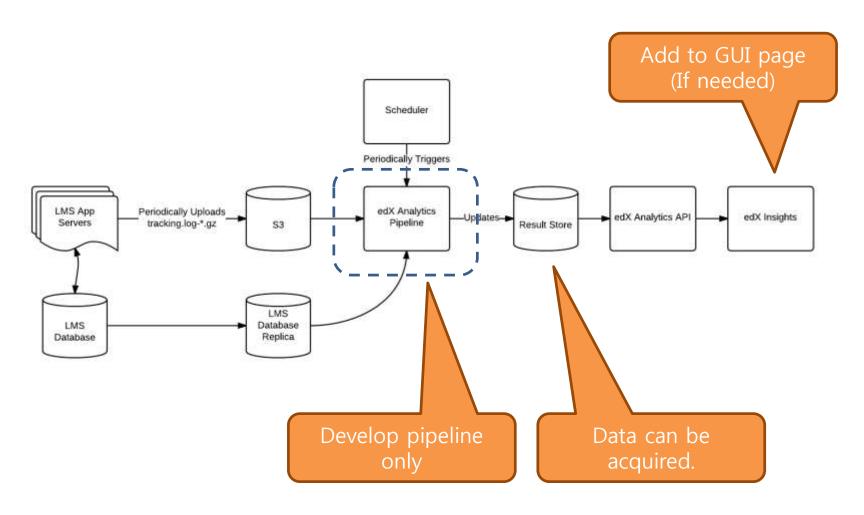
Construct recommendations for learner? (Using deep learning?)

Forum activities and the performance relation?

How to make good online course? ©

What to do for new anlalysis?

Just build a new analytics-pipeline.



Thank you.

made by Hongseob Lee

